St. Joseph's R.C. Primary School Curriculum Map	Year 2 2024-2025					
CYCLE 1	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Religious Education	**Caritas in Action** The Dignity of the Human Person & Rights and Responsibilities Does God love everyone equally? What makes us happy? **Beginnings** How does God guide us?	**Caritas in Action** Family and Community Are we all brothers and sisters? **Signs and Symbols** Baptism **Judaism** God's Story 2 and Shabbat **Preparing** Advent/Christmas	**Caritas in Action** Solidarity and the Common Good **How do we build a community of peace together?** **Books** Prayers and the Bible **Thanksgiving** The Mass	**Caritas in Action** Option for the Poor and Vulnerable **Does everyone in the world have what they need?** **Opportunities** Lent and Holy Week	**Caritas in Action** The Dignity of Work **Is everyone's work important?** **Spread the Word** Pentecost **Islam** How do Muslims Pray?	**Caritas in Action** Stewardship **What can we learn from the world God created?** **Rules** Reconciliation **Treasures** How can we help others around the world?
English	The Owl Who was Afraid of the Dark – Adventure Narrative The Great Fire of London – diary entry The Christmas Star - Narrative Are we all the same or different?		The Day the Crayons Quit – Persuasive letter The Building Boy – Adventure narrative Shakespeare – play script. **How do we learn together?**		Malala's Magic Pencil – Biography The Crows Tale - fable If I Were of Charge of the World – Poetry **Is everyone's work important?**	
Writing across the curriculum	**Geography** Poem about why our world is wonderful. **RE** LF6: Explanation of why God created me and loves me.	**RE** Postcard from Mary/Joseph – The journey to Bethlehem **History** Diary extract as Thomas Farriner (the baker).	**Geography** Letter home from an arctic explorer. **RE** LF1: Retell – The Last Supper	**History** Explanation of how school was different in the past compared to now. **RE** LF5: Using a station of the cross, sequence the events in Jesus' life that it represents.	**Science** Information text about plants. **RE** Narrative – the story of Pentecost	**History** Mini biography on William the Conqueror. **RE** LF5: Order the sequence of events - describing what happens in the Sacrament of Reconciliation.
Mathematics	Numbers to 100 Addition and Subtraction Multiplication and Division of 2, 5 and 10 Are we all the same or different?	Addition and Subtraction Multiplication and Division of 2, 5 and 10 Money **How can we look after and care for each other in our Maths lessons?**	2D Shapes 3D Shapes Fractions **How do we learn together?**	Fractions Time More Word Problems **How can we help others with their Maths?**	Picture Graphs Length Volume **Is everyone's work important?**	Volume Mass Temperature **What can we learn from the world God created?**

Science	**Use of everyday Materials** How suitable are different materials? Why is being fair important?	**Life cycles and health** What do animals need to survive? How do we stay healthy? **How can we look after and care for animals and our bodies?**	**Habitats** How do animals obtain food from plants and other animals? Living, dead, never been alive.	**Microhabitats** Food chains **Does everyone in the world have what they need?**	**Plants** What do plants need to grow? How do seeds and bulbs mature into plants? **How can we work together to build our community?**	**Making connections**
History/Geography	**Geography** **Why is our world wonderful?** Comparing geographical features of Bolton with the world – amazing places, seas and landmarks. What makes us happy?	**History** **Great Fire of London** Why did people in the past act as they did? **How did people in the Great Fire of London look after each other during the fire?**	**Let's go on Safari** **Would you prefer to live in a hot or cold place?** North, South poles and Kenya Comparing weather features Names and location of continents **Is everyone's work important?**	**History** **How was school different in the past?** Historical similarities and differences between children's lives in the past and present focusing on schools. **How can we help others?**	**Geography** **Sea and oceans- Coastal features, land use, settlements and tourism.** What is it like to live by the Coast? What is the difference between rights and responsibilities? How do I listen to God (with my ears, eyes, heart and mind)?	**History** **What is a Monarch?** What can I find out about Monarchs from the past? **What can we learn from the world God created?**
Art/Design & Technology	**Art** **Drawing: tell a Story** Storybook illustrations for pupils to develop mark making and create texture to add detail to drawings. Are we all the same or different?	**D&T –Mechanisms** **Making a moving monster** Exploring levers, linkages and pivots through existing products and use to make a moving monster. **How can we look after and care for each other during D&T?**	**Art** **Painting and Mixed media: Life in Colour** Learning about the work of Romare Bearden to create texture papers using paint and collages. **How do we learn together?**	**D&T –Textiles** **Sewing pouches** Sewing a running stitch to design and make a pouch. **How can we help others?**	**Art** **Sculpture and 3D: Clay Houses** Exploring how clay can be shaped and joined to create a structure inspired by the work of Rachel Whiteread. **Is everyone's work important?**	**D&T** **Structures: Baby Bear's chair** To understand Baby Bear's chair weaknesses and develop an improved solution for him to use. **What can we learn from the world God created?**
Computing	**Online Safety** Hectors World Lee and Kim How can we look after each other online?	**Digital Literacy** Icon flashards, Blogging, School website, Word- Fairy Tales **How can we look after and care for each other online?**	**Computer Science** Beebot activities, 2Go, Ipad apps- Beebot Scratch **How do we learn together?**	**Computer Science** 2Code **How can we help others?**	**Information Technology** Internet Search Engines **Is everyone's work important?**	**Digital Literacy** IPad apps, 2create a story, Movie Maker, Recordable devices **How can we make good choices and be responsible?**
Physical Education	Dance Fundamentals Are we all the same or different?	Sending and receiving Ball skills **How can we look after and care for each other during PE?**	Gymnastics Target games **How do we learn together?**	Yoga Invasion games **How can we help others?**	Net and Wall Athletics **Is everyone's work important?**	Team building Striking and fielding **How can we make good choices and be responsible?**

Music	**Musical me** Play using tuned percussion	**Dynamics, timbre, tempo and motifs** Theme: Space	**West African call and response song** Theme: animals	**Myths and legends** How dynamics, timbre and tempo affect the mood of a song.	**Orchestral instruments** Theme: Traditional stories.	**On this island** Theme: British songs and sounds **What can we learn from the world God created?**
Personal, Social, Health and Economic **SRE- TENTEN**	**Emotional Health and Wellbeing** Life Caravan Day Growing and Changing **Rules, rights and responsibilities** Why we have classroom rules.	**Living in the Wider World** Caring for the environment **Health and Wellbeing** Say no to bullying **SRE** Let the Children Come	**Healthy Lifestyles** Helping us to keep clean and healthy **SRE** I am Unique Girls and Boys Clean and Healthy	**Living in the Wider World** **Money** Saving for something special **SRE** Feelings, Likes and Dislikes Feeling Inside Out Super Susie Gets Angry	**Relationships** SRE –'We meet God's Love in the Community ' **Keeping Safe** **SRE** The Cycle of Life Three In one Who Is My Neighbour?	**Living in the Wider World-** **Rules, rights and Responsibilities** Our ideal classroom, Getting on with others **SRE** The Communities we live in